SOCL 101 — The Sociological Perspective  Course count: 1
A one-semester introduction to the principles of sociological analysis. Through a critical examination of selected topics and themes, this course develops a sociological perspective for the interpretation and understanding of cultural differences, age and sex roles, discrimination, the family and the workplace, bureaucracies, stratification, the problems of poverty.

Enrollment limited to 1st and 2nd year students only
GPA units: 1
Common Area: Social Science
Typically Offered: Fall, Spring

SOCL 203 — Racial & Ethnic Groups  Course count: 1
An examination of 1) the emergence of race in modern societies, with special emphasis on the North American context; 2) various theories of race and ethnicity, including the historical conditions under which those theories surfaced; 3) experiences of race and ethnicity in contemporary societies.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Annually

SOCL 205 — Social Class & Power  Course count: 1
Examines American class structures and processes, acknowledging the unequal distribution of resources and analyzing aspects of institutionalization serving to support such inequality. Course focuses on the various social, economic, and political indicators of an individual’s position in society, including occupation, income, wealth, prestige, and power, as well as characteristics of life at different levels of the class hierarchy.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

SOCL 210 — Consumer & Corp Sustainability  Course count: 1
This course asks what it means to be a good citizen, good consumer, and good corporation in light of contemporary social and environmental problems by focusing on the relationship between democracy and capitalism. It investigates the complexities of understanding and implementing social responsibility on the local, national, and global level.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

SOCL 213 — Race, Crime, and Justice  Course count: 1
This course examines how laws embedded in the US criminal justice system exclude vast segments of the population from full citizenship rights by criminalizing the actions (and very existence) of people of color. Tracing the historical development of criminal policies targeting people of color while largely ignoring white collar criminals, students will encounter a wide range of topics related to policing, criminalization, and mass incarceration, their consequences for individuals, communities and racial inequality, and contemporary social movements seeking racial justice in these areas.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

SOCL 219 — Deviance  Course count: 1
An introduction to the sociological study of deviance, this course explores 1) key theoretical perspectives to deviance and social control, 2) how people come to view certain attitudes, conditions, and behaviors as odd, morally reprehensible, or illegal and 3) the identities and life chances of people who are labeled as “deviant.” Pays close attention to the relationship between deviance, power and social inequality. One unit.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

SOCL 223 — Logics of Inquiry  Course count: 1
An introduction to the world of doing sociology, this class covers the logic and techniques of social scientific research. Readings, lectures, and exercises both in and out of the classroom are designed to help students experience the field and develop methodological skills first-hand. Students will learn how to conceptualize, operationalize and conduct sociological research projects, including construction of research questions, an understanding of the intersection between theory and praxis, composing interview questions and guides for both qualitative and quantitative studies, collection, entry, and analysis of data, and presentation of empirical findings.

Prerequisite: SOCL 101 and SOCL 226. This course is for SOCL majors only.
GPA units: 1
Typically Offered: Annually

SOCL 226 — Social Statistics  Course count: 1
Students are introduced to both descriptive and inferential statistics (including confidence intervals, chi square, multivariate analysis of variance, and multiple regression). The (mis)use and interpretation of statistics is heavily stressed.

Prerequisite: SOCL 101. Students who have taken BIOL 275, ECON 249, MATH 220 or PSYC 200 may not enroll in this course. This course is for SOCL majors only.
GPA units: 1
Common Area: Mathematical Science
Typically Offered: Annually
SOCL 236 — Environmental Sociology Course count: 1
This course examines the interaction between human society and the natural environment, more specifically, the relationships between various environmental and social problems, as well as emphasizes current theory and research in environmental sociology aimed at understanding and addressing those problems. By discussing issues of science and technology, popular culture, disasters, urbanization, racial and gender relations, domination and violence, as well as social movements, and by engaging in issues from a diversity of disciplines including anthropology, biology, economics, geography, psychology, and history, this course will reach a broad understanding of environmental issues. One unit.

GPA units: 1
Common Area: Social Science

SOCL 238 — Cities and Environment Course count: 1
GPA units: 1
Common Area: Social Science

SOCL 241 — Development of Social Theory Course count: 1
A descriptive and critical study of the 19th- and early 20th-century social thought which informs contemporary sociological theory. Some attention is given to historical influences on emerging sociological theory. Emphasis is placed on four major theorists: Durkheim, Marx, Weber, Simmel and on the 20th-century developments in functionalism, symbolic interactionism and the sociology of knowledge.

Prerequisite: SOCL 101. This course is for SOCL majors only.
GPA units: 1
Typically Offered: Fall, Spring

SOCL 247 — Sociology of TV & Media Course count: 1
This course investigates the evolving role of television in shaping our understanding of the world as it relates to democracy, consumerism, human relationships, and how we make sense of our own lives. More specifically, the course examines the nature of entertainment, advertising, news, and the institutions that create television programming.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Alternate Years

SOCL 254 — Girls and Violence Course count: 1
Examines the social science literature pertaining to girls both as victims and as perpetrators, as well as structures influencing personal experiences and interpersonal dynamics. In addition to theory related both to gender and violence, topics covered include bullying and relational aggression, sexual harassment, gangs, child sexual abuse, trafficking, and living in a war-torn society.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

SOCL 256 — Self & Society Course count: 1
This course examines how individual bodies, hearts and minds are social phenomena. Topics include language, self, and what it means to be human; the sociology of emotion; the presentation of self in everyday life; micro-social order, disruption, and ontological security; and the micro-politics of interaction. Draws strongly from the symbolic interactionist, dramaturgical, and interpretive traditions.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science

SOCL 257 — Aging & Society Course count: 1
A thorough introduction to the sociological study of people's experience of late life. Strives to increase awareness of the social, cultural, and historical affects on aging by examining people's accounts of late life and aging, their social and psychological compensations, and the bearing of late life experiences on end-of-life decisions.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

SOCL 259 — Children & Violence Course count: 1
This course is organized around three general themes: (1) an introductory overview of the topic of violence, including theoretical background and structural factors; (2) an analysis of violence-related issues, including family, street, and school-based causes and consequences; and (3) consideration of prevention and intervention strategies and relevant policy implications.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science

Typically Offered: Alternate Years

SOCL 261 — Sociology Of Religion Course count: 1
An analysis of religion as a socio-cultural product. Emphasis on the interrelationship between religion and society in a cross-cultural perspective. Major topics include the social functions of religion, the organization of religious practice, and the impact of social change on religion.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

SOCL 263 — Medical Sociology Course count: 1
A critical study of the institution of modern medicine. Special attention is paid to socio-cultural and political factors influencing susceptibility, diagnosis and treatment. Topics include the social meaning of disease, patienthood, the medical profession, and the organization of medical care.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Annually
**SOCL 269 — Education and Society** Course count: 1
A critical examination of education in the U.S., with a special emphasis on public schooling. This course considers how the functions and goals of education have changed over time, factors leading to the current crisis in education, and controversial programs for fixing the problems such as vouchers, charter schools, and multicultural education.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

**SOCL 271 — Families and Societies** Course count: 1
Examination of patterns in American family behavior. Strives to increase awareness of the social, cultural, and psychological facets of family life by examining kinship relations, child socialization, dating behavior, patterns of sexual activity, parental decisions, family development, divorce, violence in the family.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Annually

**SOCL 274 — LGBTQ Studies** Course count: 1
This course will provide students with an overview of LGBTQ Studies using a sociological framework that prioritizes questions of history, power, identity, and community. Along with contemporary issues such as marriage equality and bullying in schools, students will learn about important historical events in the gay and trans rights movements. The primary theoretical focus will be on social constructionism, though the course will draw upon a variety of theoretical perspectives that contribute to understandings of gender and sexuality.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

**SOCL 277 — Gender and Society** Course count: 1
On womens and mens gendered experiences at the individual, interactional, and institutional levels; how gendered experiences vary by race/ethnicity, sexuality, social class, and other ways.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Alternate Years

**SOCL 278 — Gender, Body & Health** Course count: 1
This course examines the body as a medium for self-expression and an entity to be controlled. The body is a site where men and women "do gender"; this can have both positive and negative effects on health. Among the topics covered: transgender and intersex conditions; culture and bodies; expression and repression; violence; sports; health behavior engagement; childbirth.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

**SOCL 280 — Global Culture & Society** Course count: 1
Global Culture & Society
Prerequisite: SOCL 101
GPA units: 1
Common Area: Social Science
Typically Offered: Every Third Year

**SOCL 281 — Sociology of Travel & Tourism** Course count: 1
This course focuses on the relationship between tourism and social life by considering how tourist practices are socially shaped and made meaningful within social contexts. This course explores tourism as a lens through which we can understand many of the features of contemporary social life, including modernity and postmodernity, consumption and cultural commodification, the aestheticization of everyday life, authenticity, embodiment, identity, gender, risk, technology, mobility and globalization.

Prerequisite: SOCL 101
GPA units: 1
Common Area: Cross-Cultural Studies, Social Science
Typically Offered: Every Third Year

**SOCL 320 — College Sports** Course count: 1
This course focuses on the explicit connections between higher education and athletics. A historical perspective on the links between these institutions will then lead to discussions about racial and ethnic minorities and women in college sports, activism within college sports, the role of the NCAA, the effect of college sports on academic and occupational attainment, the commercialization of college sports, and recent controversies in college sports.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Alternate Years

**SOCL 350 — (Precarious) Work** Course count: 1
Precarious work refers to forms of employment that are insecure (Kalleberg 2007, 2009). In this seminar course, we will attempt to answer a number of questions that should be not only intellectually interesting, but also personally relevant as you enter the labor market yourself: How do economic conditions, labor market regulations, and employers decisions shape the availability of jobs? How do sociological factors, such as race, ethnicity, gender, sexuality, and cultural factors shape who gets a job and what type of job one gets? What are the psychological and health consequences of having a good versus a bad job? What does the future of work hold, given technological and other changes?

GPA units: 1
Typically Offered: Alternate Years

**SOCL 356 — Food, Poverty and Justice** Course count: 1
Prerequisite: SOCL 101
GPA units: 1
SOCL 361 — Leadership and Social Change  Course count: 1
An advanced community-based learning seminar integrating topics of Catholic social teaching with the study and practice of community organizing. Course includes sociological analysis of Catholic social thought, leadership, power, poverty, social movements, and organizational behavior. Students will analyze and write about their projects in light of course readings.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Alternate Years

SOCL 365 — Illness Narratives  Course count: 1
This course examines first-person accounts of living with various illnesses, including the subjective experiences of illnesses that are mental/physical, acute/chronic, curable/fatal and age-related. Comparisons will be made across both historical and cultural contexts to highlight the socially constructed nature of health and aging. The class will engage the role of labeling theory, postmodern conceptions of health, and differences according to race, class, gender, sexual orientation and age.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Annually

SOCL 370 — Sociology of Trouble  Course count: 1
This course examines how people experience and cope with negative events such as illness, death, separation or divorce, unemployment, natural disaster and war. Delving into topics that are usually the purview of psychology, our investigations highlight the social nature of self, cognition, emotion and identity. Readings will focus on particular cases of trouble, the roles of religion, psychology and medicine in helping people to cope with tragedy, and cultural and historical variability in how humans make sense of suffering.

Prerequisite: SOCL 101
GPA units: 1

SOCL 376 — Women and Non-Violence  Course count: 1
This course surveys some of the most exemplary cases of women's efforts to use nonviolence in resistance, social change, and peace building. We will investigate how women's unique social location shapes their particular contribution to the conceptualization and implementation of nonviolence. And we will consider the significance of their efforts in constructing new social spaces for peace and justice. A global range of cases will be explored with a special focus on women in the developing world.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Alternate Years

SOCL 383 — Utopian & Dystopian Worlds  Course count: 1
This seminar examines some of the most pressing social issues of our present by deconstructing fictional accounts of our imagined futures. Through a selection of science fiction (literature, television, and film), students analyze how issues of race, class, gender, ethnicity, sexual orientation, and age are resolved, exacerbated, or ignored in each narrative.

Prerequisite: SOCL 101
GPA units: 1
Typically Offered: Alternate Years

SOCL 386 — Global Sense of Home  Course count: 1
This advanced seminar aimed at returning study abroad students explores the related concepts of home, belonging and citizenship in light of globalization and mobility. In addition to reflecting on personal experiences of home and mobility, we study narrative accounts by refugees, migrants, tourists and expatriates to think in new ways about global citizenship.

Prerequisite: SOCL 101 and study abroad experience
GPA units: 1
Typically Offered: Every Third Year

SOCL 490 — Honors Colloquium  Course count: 0
The Honors Colloquium will cover topics such as: strategies for thesis work, writing an intro to the thesis, IRB application and approval process, ways to write a review of the literature chapter, ethics in research, writing workshops for the students, practice sessions for the formal oral presentations for the April conferences, publication possibilities, etc. The colloquium will also feature guest speakers who will discuss aspects of graduate studies, professional issues, job market issues, and their own research. Department honors students will continue to be mentored by their individual honors thesis advisor.

GPA units: 0.5
Typically Offered: Fall, Spring

SOCL 491 — Honors Colloquium  Course count: 0
The Honors Colloquium is required for students enrolled in the department Honors Program. The colloquium meets biweekly to cover various research topics related to research design, implementation, and dissemination and to help students prepare for their culminating presentations at the Academic Conference. The colloquium is offered on a pass/no pass basis.

GPA units: 0.5
Typically Offered: Fall, Spring

SOCL 492 — Directed Honors Research  Course count: 1
Honors students undertake a research project under the direction of a department faculty member. The results are presented in the form of a thesis and two semesters credit, granted at end of second semester. Candidates selected from invited applicants to the Department Honors Committee.

GPA units: 0
Typically Offered: Fall, Spring
SOCL 493 — Directed Honors Research  Course count: 1
Honors students undertake a research project under the direction of a department faculty member. The results are presented in the form of a thesis and two semesters credit, granted at end of second semester. Candidates selected from invited applicants to the Department Honors Committee.

GPA units: 2
Typically Offered: Fall, Spring

SOCL 494 — Directed Research  Course count: 1
Students may undertake independent research projects under the direct supervision of a faculty member. Individuals contemplating a research project should make inquiries during their third year, since the project is usually initiated by the beginning of the fourth year. Preference for sociology majors.

GPA units: 1
Typically Offered: Fall, Spring

SOCL 495 — Directed Research  Course count: 1
Students may undertake independent research projects under the direct supervision of a faculty member. Individuals contemplating a research project should make inquiries during their third year, since the project is usually initiated by the beginning of the fourth year. Preference for sociology majors.

GPA units: 1

SOCL 496 — Directed Readings  Course count: 1
An individualized reading program addressing a topic in sociology not covered in course offerings. Reading tutorials are under the supervision of a sociology faculty member, usually limited to the fourth year students, and arranged on an individual basis. Preference to sociology majors.

GPA units: 1
Typically Offered: Fall, Spring

SOCL 497 — Directed Readings  Course count: 1
An individualized reading program addressing a topic in sociology not covered in course offerings. Reading tutorials are under the supervision of a sociology faculty member, usually limited to the fourth year students, and arranged on an individual basis. Preference to sociology majors.

GPA units: 1

SOCL 498 — Special Projects  Course count: 1
Program for individual students who wish to pursue supervised independent study on a selected topic or an advanced research project. Ordinarily projects are approved for one semester. Open to selected third- and fourth-year students with preference to sociology majors. Each project must be supervised by a faculty member.

GPA units: 1
Typically Offered: Fall, Spring