

EDUCATION (EDUC)

EDUC 167 – Educational Psychology Course count: 1

Topics such as child and adolescent development, learning, readiness to learn, teaching, motivation, measurement of learning, mental abilities, children with special needs, and other topics are discussed as well as current issues in education.

Enrollment limited to 1st and 2nd year students only

GPA units: 1

Common Area: Social Science

Typically Offered: Fall, Spring

EDUC 169 – Schooling in the United States Course count: 1

This course is an introduction to the problems and possibilities of public schooling in the United States. In it, students will consider big questions about the purpose of school, about who should be educated, about what should be taught, and about the factors that constrain decision-making. In order to get a range of perspectives on those questions, the course will utilize a number of disciplinary lenses—history, sociology, psychology, anthropology, economics, etc.

Enrollment limited to 1st, 2nd and 3rd year students only

GPA units: 1

Typically Offered: Fall, Spring

EDUC 223 – Catholic Mission in Education Course count: 1

GPA units: 1

EDUC 231 – Adolescent Literacy Course count: 1

Prerequisite: EDUC 167 or PSYC 100. Enrollment limited to 2nd, 3rd and 4th year students.

GPA units: 1

Typically Offered: Annually

EDUC 232 – Schools: Surviving & Achieving Course count: 1

Focuses on conceptual, historical, and current factors related to school counseling. The course takes a multi-method approach to learning that is rooted in social justice education and the belief that an equitable education can be achieved for all students.

Prerequisite: EDUC 167 or PSYC 225 or PSYC 228.

GPA units: 1

Typically Offered: Annually

EDUC 273 – Urban Education Course count: 1

Focuses on education in large urban school districts, emphasizing both the rich diversity of city schools and the unique challenges faced by them. Participants will consider a range of factors that shape the conditions for teaching and learning in the urban context, and especially the dense concentration of low-income and minority students that tends to characterize urban schooling. Ultimately, students will work to understand the reality of urban education in America, as well as the possibilities for change. Includes a field-based experience.

Prerequisite: One previous education course or SOCL 203, or SOCL 269.

Enrollment limited to 2nd, 3rd and 4th year students.

GPA units: 1

Common Area: Social Science

Typically Offered: Annually

EDUC 301 – Methods Of Teaching Course count: 1

Students examine and demonstrate various teaching methods. Students will pursue questions concerning the middle and secondary school curriculum, discipline and motivation, and instructional materials. Secondary and middle school goals and principles are also examined. Methodological and curricular questions specific to the discipline will be illustrated and discussed. Includes a field-based experience.

GPA units: 1

Typically Offered: Annually

EDUC 310 – Pre-Practicum - Teaching Course count: 0

A 30-hour, on-site period of observation and work in the public schools.

GPA units: 0

Typically Offered: Annually

EDUC 315 – English Language Learners Course count: 1

This course focuses on current theories and their applications related to the teaching and learning of English Language Learners (ELLs). It will expand students' knowledge of how language functions within academic content teaching and learning, and how children and adolescents acquire a second language. Throughout the course, effective research-based strategies for teaching English Language Learners will be modeled. Teacher Education Program (TEP) students who complete this course will qualify for a Sheltered English Immersion (SEI) Endorsement.

Prerequisite: EDUC 167 or EDUC 169.

GPA units: 1

Typically Offered: Annually

EDUC 320 – Practicum: Middle and Sec School Teaching Course count: 3

A full-time practicum experience of supervised teaching in the high school or middle school. Open only to TEP students.

Registration required for EDUC 330. Enrollment is limited to students in the Teacher Education Program.

GPA units: 3

Typically Offered: Annually

EDUC 330 – Seminar in Teaching Course count: 1

A seminar to accompany the Education 320 Practicum. Addresses issues arising in the practicum experience, as well as current topics in education in order to meet the professional standards for teachers. Open only to TEP students.

GPA units: 1

Typically Offered: Annually

EDUC 340 – Multicultural Education Course count: 1

Focuses on various socio-historical perspectives for the study of race, gender, and culture in the increasingly diverse U.S. educational system. Includes a community-based learning component.

Prerequisite: EDUC 167 or EDUC 169. Enrollment is limited to 3rd and 4th year students.

GPA units: 1

Common Area: Cross-Cultural Studies

Typically Offered: Annually

EDUC 360 – Research in Education Course count: 1

Seminar focuses on qualitative research techniques in education. Students explore a range of techniques including case study, phenomenology, and narrative approaches.

Prerequisite: Two previous Education Courses. Enrollment is limited to 3rd and 4th year students.

GPA units: 1

Typically Offered: Annually

EDUC 380 – Capstone Seminar Course count: 1

This capstone seminar is designed for students to apply and integrate their knowledge from previous coursework in a final project and presentation. The seminar will be organized through an essential question and the first third of the seminar will be devoted to establishing a context for addressing that question through reading and discussion. The final two thirds of the seminar will be designed to direct this study which will include a field experience consistent with the chosen topic.

Prerequisite: Two previous Education courses.

GPA units: 1

Typically Offered: Annually

EDUC 390 – Tutorial Course count: 1

Tutorial projects designed by students and faculty members. Admission determined by evaluation proposal.

GPA units: 1

Typically Offered: Fall, Spring

EDUC 394 – Directed Research Course count: 1

Students may undertake an independent research project under the direction of a faculty member. Permission required.

GPA units: 1

Typically Offered: Fall, Spring