## NEUROSCIENCE MAJOR

The Neuroscience Major is compatible with diverse interests within the field. Students planning to declare a Neuroscience Major must first complete one foundational course in STEM (i.e., BIOL 161, CHEM 181, CSCI 131, MATH 135 or equivalent, NEUR 110, or PHYS 115) and one neuroscience-focused course.

The main emphases of the Neuroscience Major are:

- Principles of Neuroscience and Scientific Inquiry: Neuroscience is concerned with elucidating the principles and physical processes by which diverse nervous systems coordinate organismal function, survival, cognition, and behavior.
- Broad-based Proficiency in STEM: As an integrative discipline, neuroscience draws on knowledge and tools from multiple STEM disciplines (biology, chemistry, computer science, mathematics, physics, psychology, etc.) and applies them to understanding the structure and function of nervous systems at all levels of analysis.
- Theoretical Grounding in the Assumptions of Scientific Inquiry: Fundamental questions in neuroscience confront the mind-body problem, involve concepts that are not defined in physical terms (e.g., mind, memory, intention, and emotion), and pertain to the understanding of organismal life and human nature. A higher-order goal of the major is to support the intellectually sound application of neuroscience to address fundamental questions and societal challenges.


## Requirements

Majors must take 14 courses observing the following rules:

- The major must include at least 2 laboratory or project based courses at the 200+ level (\#).
- Outside of NEUR courses, the maximum number of courses that may be used from any single department is 4 . Foundations in STEM courses and research for credit (400-level) shall not count toward total courses from a department.
- No more than 2 courses may overlap between the neuroscience major and any other academic program (major, minor, or concentration) with the exception of courses in the Foundations in STEM category.
- One semester of research for credit can count as a major requirement (additional neuroscience course, elective, or historical or theoretical perspective course) and/or a laboratory or project-based course (\#), subject to review and approval by the Neuroscience Program Director.


## Code

## Title

## Foundations in STEM: 6 required courses

These courses cover fundamental principles of STEM disciplines that are required for studying neuroscience.

| BIOL 161 | Introduction to Cell \& Molecular Biology |
| :--- | :--- |
| CHEM 181 | Atoms \& Molecules |
| or CSCI 131 | Techniques of Programming |
| MATH 135 | Calculus 1 (or equivalent) |
| PHYS 115 | Introductory Physics 1: Mechanics, Fluids and Waves |
| PHYS 116 | Introductory Physics 2: Electromagnetism, Optics and <br>  <br> STAT 220 |

Intermediate Neuroscience Core Courses: at least 1 course

These courses cover fundamental principles of neuroscience and reinforce connections between neuroscience and other STEM disciplines. They also introduce students to neuroscience research papers.

| BIOL 269 | Neurobiology Lecture (with or without optional <br> BIOL 270 Neurobiology Lab) |
| :--- | :--- |
| \# \# |  |

Additional Neuroscience Courses: 4 courses, at least one must be an advanced neuroscience course (*)
These courses cover principles and topics in neuroscience. Intermediate Neuroscience Core Courses (listed above) may also count as Additional Neuroscience Courses; students are encouraged to use Intermediate Neuroscience Core Courses to fulfill this requirement. An academic advisor will guide the student in course selection to ensure breadth and depth appropriate for the student's interests.

| BIOL 390 | Physiology \# |
| :---: | :---: |
| or BIOL 391 | Physiology Lecture |
| CSCI 363 | Computational Vision |
| NEUR 110 | Introduction to Neuroscience |
| NEUR 310 | Adv Seminar in Neuroscience * |
| $\begin{aligned} & \text { PSYC } 220 \\ & \text { or PSYC } 222 \end{aligned}$ | Perception\&Social Neuroscience <br> Sensation \& Perception |
| PSYC 221 | Physiology and Behavior |
| PSYC 235 | Cognitive Neuroscience |
| PSYC 315 | Biology of Mental Disorders * |
| PSYC 316 | Drug Abuse: Brain and Behavior* |
| PSYC 321 | Neuroanatomy \& Behavior ${ }^{\text {* }}$ |
| PSYC 327 | Predictive Coding in the Brain * |
| PSYC 362 | Cognitive Neuropsychiatry * |

## Electives: 2 Courses

These courses cover scientific principles and broader topics relevant to neuroscience. Intermediate Neuroscience Core Courses or Additional Neuroscience Courses (listed above) may also count as electives.


| PHYS 221 | Mathematical Methods and Scientific Computing in Physics |
| :---: | :---: |
| PHYS 223 | Modern Physics (with or without optional PHYS 225 Modern Physics Lab) ${ }^{\#}$ |
| PHYS 231 | Optics (And PHYS 233 Optics Lab) \# |
| PSYC 223 | Animal Learning |
| PSYC 236 | Cognition \& Memory |
| PSYC 338 | Consciousness \& Control |
| STAT 225 | Experimental Design |
| STAT 226 | Bayesian Statistics |
| STAT 231 | Linear Models |
| STAT 232 | Categorical Data Analysis |
| STAT 375 | Probability Theory |
| STAT 380 | Statistical Computing |
| STAT 381 | Statistical Learning |
| Historical or Philosophical Perspectives: 1 course |  |
| These courses cover questions about the conduct and purpose of science or specific issues in the scientific study of life and mind. |  |
| PHIL 227 | Philosophy of Race |
| PHIL 250 | Medical Ethics |
| PHIL 261 | Philosophy Of Mind |
| PHIL 271 | Philosophy of Science |
| PHIL 272 | Philosophy Of Biology |
| PHIL 289 | Ethical Issues/Death \& Dying |
| PSYC 305 | History \& Theory |

## Additional Requirements and Advising Notes for Neuroscience Major

- The major must include at least 2 laboratory or project-based courses at the 200+ level (\#).
- One semester of research for credit can count as a major requirement (additional neuroscience course, elective, or historical or theoretical perspective course) and/or a laboratory or project-based course (\#), subject to review and approval by the Neuroscience Program Director.
- The maximum number of courses that may be used from any single department is 4 . Foundations in STEM courses and research for credit (400-level) shall not count toward total courses from a department.
- For courses in the Foundations in STEM category, the corresponding departmental policy regarding AP credit will apply.

